



## Your 2019 Constitution Day Presentation Recommended Outline

Using the interactive Constitution Day PowerPoint and Talking Points, the Constitution Day Trivia Quiz ice-breaker and Answer Sheet, the "Celebrate the Constitution" Student Study Guide, and *your own experiences and/or resources*, engage students in conversation about the Constitution, the Bill of Rights, the rights of youth in today's society, etc. If you haven't received these downloadable materials by Thursday, September 12, please contact us at [ConstitutionDay@aclusandiego.org](mailto:ConstitutionDay@aclusandiego.org). Please encourage students to express themselves and to explore the enduring value of these foundational documents in light of the challenges and complexities of today's issues. We have assured teachers and administrators that the presentations will be **nonpartisan**, interactive, historical *and* contemporary. ***Thank you for helping to make it so!***

### I. INTRODUCTION | ICE-BREAKER

- Introduce yourself: where you work, why you care about the Constitution, why you're volunteering for this program, what you'll be covering, how you will involve them.

### II. WHAT IS CONSTITUTION DAY?

- The United States Constitution is one of the most influential documents in history. It has been studied and modeled by countries around the world.
- **Constitution Day was established as a national holiday in 2004.** Congress mandated (made it law) that any school receiving federal funds must provide educational programming about the Constitution on or near the anniversary of the date it was signed – Sept. 17, 1787.
- Run the short "*Constitution Day Trivia Quiz*" *slideshow* for the students to follow along as you test their knowledge with a lively, 5-minute True/False quiz (*stand up or raise your hand if True or stay seated and hands down if False*).
  - This slideshow provides a short answer after each question. If desired, you can use the corresponding Answer Sheet to provide greater details. We recommend this if you don't intend to use the primary slideshow.

### III. RUN THE PRIMARY SLIDESHOW

- The slideshow can fill an entire class period depending on the level of discussion and student engagement. It is most appropriate for middle and high school students. Some of the slides are self-explanatory; some welcome further explanation from the speaker; and some slides raise questions and invite student dialogue. You may use the corresponding talking points and/or share your own knowledge and experience.
- The slideshow is non-editable, but we welcome you to use the slides of your preference and simply pass over slides that you choose not to cover.

### IV. CLOSING

- Thank the students (and teacher) for their time. Encourage them to review the Study Guide on their own time. Point to the 'Know Your Rights' information (page 4) they can cut, fold and save in their wallets. Invite students to visit [www.myschoolmyrights.com](http://www.myschoolmyrights.com) for more information about their individual rights.